



รายวิชาศึกษาทั่วไป
ชื่อรายวิชา พหุภาษาและพหุวัฒนธรรม
รหัสวิชา ศศกอ 282

ระดับปริญญาตรี
คณะศิลปศาสตร์

Course Specification Section 1 General Information

1. Course Code and Title

In Thai	ศศกอ 282 พหุภาษาและพหุวัฒนธรรม
In English	LAEN 282 Multilingualism and Multiculturalism

2. Number of Credits

2 (2-0-4) Credits
(Theory 2 hrs; Practice 0 hrs; Self-study 4 hrs/week)

3. Curriculum and Course Type

3.1 Program of Study International Bachelor's Degree (International Program)

3.2 Course Type General Education

3.3 Please Specify Course's Literacy

- MU Literacy (Core Values, SEP, GE for Human Development)
- Health Literacy (Health, Sport)
- Digital Literacy (ICT, Applied Mathematics)
- Social and Humanity Literacy (Social, Humanity, Law, Ethics, Arts)
- Communication Literacy (language, Academic Communication)
- Science and Environmental Literacy (Applied Science for Life, Environmental Responsibility)
- Finance and Management Literacy (Finance, Management, Entrepreneur)

3.4 Please Specify Relationship between course and corporate culture

- M - Mastery รู้แจ้ง รู้จริง สมเหตุ สมผล
- A - Altruism มุ่งผลเพื่อผู้อื่น
- H - Harmony กลมกลืนกับสรรพสิ่ง
- I - Integrity มั่นคงยิ่งในคุณธรรม
- D - Determination แน่วแน่ทำ กล้าตัดสินใจ
- O - Originality สร้างสรรค์สิ่งใหม่
- L - Leadership ใฝ่ใจเป็นผู้นำ



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4. Course Coordinator and Instructor

4.1 Course Coordinator

Assistant Professor Dr. Rungpat Roengpitya
The English Program, Faculty of Liberal Arts
Tel. 086-318-3975 Email: rungpat@gmail.com

4.2 Instructor

Faculty Members of the English Program, Faculty of Liberal Arts

5. Semester/Class Level

5.1 Semester

All semesters/ all undergraduate levels

5.2 Number of Students Allowed

Approximately 40 students

6. Pre-requisite

None

7. Co-requisites

None

8. Study Site Location

Faculty of Liberal Arts, Mahidol University

9. Date of Preparation/Latest Revision of the Course Specifications

Day 8 Month October Year 2019



Section 2 Aims and Objectives

1. Aims of the Course

1. To describe the history and concepts of multilingualism and multiculturalism
2. To analyze situations of multilingual and multicultural countries around the world
3. To link the concepts of multilingualism and multiculturalism to other fields of interests
4. To express the leadership and teamwork

2. Objectives of Course Development/Revision

2.1 Course Objectives

1. Students describe the history and concepts of multilingualism and multiculturalism
2. Students analyze situations of multilingual and multicultural countries around the world
3. Students link the concepts of multilingualism and multiculturalism to other fields of interests and
4. Students express the leadership and teamwork

2.2 Course-level Learning Outcomes (CLOs)

By the end of the course, students are able to

1. CLO1 Describe the history and concepts of multilingualism and multiculturalism
2. CLO2 Analyze situations of multilingual and multicultural countries around the world
3. CLO3 Link the concepts of multilingualism and multiculturalism to other fields of interests
4. CLO4 Express the leadership, teamwork, and responsibility



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Section 3 Course Description and Implementation

1. Course Description

ประวัติศาสตร์และแนวคิดด้านพหุภาษาและพหุวัฒนธรรมของประเทศรอบโลกและการประยุกต์ใช้แนวคิดพหุภาษาและพหุวัฒนธรรมในศาสตร์อื่นๆที่สนใจ (สหสาขาวิชา)

The history and concepts of multilingualism and multiculturalism of countries around the world and the application of the concepts of multilingualism and multiculturalism to other fields of interests (interdisciplinary)

2. Number of Hours Per Semester

Theory (hours)	Practice (hours)	Self-study (hours)
30 hours (2 hours x 15 weeks)	--	60 hours (4 hours x 15 weeks)

3. Number of Hours per Week for Individual Advice

1-3 hours/ week and by appointment



Section 4: Development of the expected learning outcomes

1. A brief summary of the knowledge or skills expected to develop in students; the course-level expected learning outcomes (CLOs)
By the end of the course, students who successfully complete the course will be able to:
 1. CLO1 Describe the history and concepts of multilingualism and multiculturalism
 2. CLO2 Analyze situations of multilingual and multicultural countries around the world
 3. CLO3 Link the concepts of multilingualism and multiculturalism to other fields of interests
 4. CLO4 Express the leadership, teamwork, and responsibility
2. How to organize learning experiences to develop the knowledge or skills stated in number 1 and how to measure the learning outcomes

CLO	Teaching and learning experience management	Learning outcome measurements
CLO1: Describe the history and concepts of multilingualism and multiculturalism	Lectures, activities in class, and assignments	Midterm examination
CLO2: Analyze situations of multilingual and multicultural countries around the world		Class assignments Midterm examination
CLO3: Link the concepts of multilingualism and multiculturalism to other fields of interests	Lectures, activities in class, and assignments	Class assignments Final examination
CLO4: Express the leadership, teamwork, and responsibility	Group Works, activities in class, and assignments	Formative assessment / or participating in in-class activities



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SECTION 5 LESSON PLAN AND EVALUATION

1. Lesson Plan

Week	Topic/Details	Number of hours		Teaching activities/ media	Instructors
		Classroom sessions	Practice sessions		
1	Introduction, Course Syllabus Mono-/ bi-/ and multilingualism and Mono-/ bi-/ and multiculturalism	2	0	Lecture Activity in class Discussion	English Lecturers
2	Multilingualism and Multiculturalism by Area: Thailand	2	0	Lecture Activity in class Discussion	English Lecturers
3	Multilingualism and Multiculturalism by Area: Asia	2	0	Lecture Activity in class Discussion	English Lecturers
4	Multilingualism and Multiculturalism by Area: Europe	2	0	Lecture Activity in class Discussion	English Lecturers
5	Multilingualism and Multiculturalism by Area: America (North, Latin, South)	2	0	Lecture Activity in class Discussion	English Lecturers
6	Multilingualism and Multiculturalism by Area: Australia, New Zealand, and Oceania	2	0	Lecture Activity in class Discussion	English Lecturers
7	Multilingualism and Multiculturalism by Area: Africa and Middle East Midterm Review	2	0	Lecture Activity in class Discussion	English Lecturers
8	Midterm Week				English Lecturers
9	Multilingualism and Multiculturalism in action: Business & Leadership	2	0	Lecture Activity in class Discussion	English Lecturers
10	Multilingualism and Multiculturalism in action: Public Relations	2	0	Lecture Activity in class Discussion	English Lecturers
11	Multilingualism and Multiculturalism in action: Law	2	0	Lecture Activity in class Discussion	English Lecturers



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Week	Topic/Details	Number of hours		Teaching activi-	Instructors
12	Multilingualism and Multiculturalism in action: Education	2	0	Lecture Activity in class Discussion	English Lecturers
13	Multilingualism and Multiculturalism in action: Multiliteracies	2	0	Lecture Activity in class Discussion	English Lecturers
14	Multilingualism and Multiculturalism in action: Politics, Diversity (Age, Gender, and Race), and Affirmative Action	2	0	Lecture Activity in class Discussion	English Lecturers
15	Multilingualism and Multiculturalism in action: Linguistic Landscape	2	0	Lecture Activity in class Discussion	English Lecturers
16	Multilingualism and Multiculturalism in action: Arts, Performances and Art Appreciation Final Review	2	0	Lecture Activity in class Discussion	English Lecturers
17	Final Examination				
	Total	30	0		

2. Evaluation of the CLOs

2.1 Measurement and Evaluation of learning achievement

a. Formative assessment

1. Assignments in class



b. Summative assessment

(1) Tool and weight for measurement and evaluation

Learning Outcomes	Measurement Method	Weight (Percentage)	
CLO1: Describe the history and concepts of multilingualism and multiculturalism	Midterm Examination	15	15
CLO2: Analyze situations of multilingual and multicultural countries around the world	Class assignments	10	10
	Midterm Examination	15	15
CLO3: Link the concepts of multilingualism and multiculturalism to other fields of interests	Class assignments	10	10
	Final Examination	30	30
CLO4: Express the leadership, teamwork, and responsibility	Formative Assessment/ or Activities in class (Group Works)	10	10
	Attendance & Participation	10	10
Total		100	100

(2) Measurement and evaluation

Judgment of the learning outcomes in the general education courses

Score (percent)	Symbol	Meaning
80-100	O	Outstanding
50-79	S	Satisfactory
0-49	U	Unsatisfactory

Note: *Attendance at least 80% of the total class hours. Students with attendance below 80% of the total class hours without a legal and official medical certificate will not be permitted to take the final examination.

(3) Re-examination (if the course allows any)

None



3. Students' Appeal

Students can make an appeal against any judgements by contacting the staff of the Faculty of Liberal Arts on the first floor of Sirividya Building. There they will be required to fill in an Appeal Form. Once obtaining the form, the Faculty will hold a meeting to investigate the case and inform the student of the progress and results if applicable at this stage.

Section 6 Teaching Resources

1. Required Texts

Kramsch, C. (1998). *Language and culture*. China: Oxford University Press.

2. Suggested Materials

Other materials provided by instructors

3. Other Resources (if any)

None

Section 7 Evaluation and Improvement of Course Implementation

1. Strategy for Course Effectiveness Evaluation by Students

- 1.1 Students get a peer review on their assignments.
- 1.2 Students get a feedback from their instructor(s) on their assignments and tests.

2. Strategy for Teaching Evaluation

- 2.1 The instructor(s) gets a feedback from students at the end of the semester.

3. Teaching Improvement

- 3.1 The instructor(s) gets a feedback from students at the end of the semester and submits the TQF 5.

4. Verification of Standard of Learning Outcome for the Course

The instructors verify students' achievement in accordance with the course learning outcomes from attendance, writing assignments, midterm examination, and final examination.

5. Revision Process and Improvement Plan for Course Effectiveness

- 5.1 The instructors discuss the revision process and improvement plan at the team meetings prior to the beginning of the course and at the end of the semester.



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Appendix

Relations between the course and the General Education

Table 1 Relations between CLOs and MU-GE Module LOs (numbers in the table = Sub LOs)

(Course Code) LAEN 282	MU-GE LOs								
	MLO1	MLO2	MLO3	MLO4	MLO5	MLO6	MLO7	MLO8	MLO9
CLO1: Describe the history and concepts of multilingualism and multiculturalism	1.1								
CLO2: Analyze situations of multilingual and multicultural countries around the world	1.3			4.2					
CLO3: Link the concepts of multilingualism and multiculturalism to other fields of interests		2.2				6.2		8.2	
CLO4: Express the leadership, teamwork, and responsibility	1.1						7.2	8.2	



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Table 2 LOs that the course is responsible for

MU-GE LOs	Sub LOs
MLO1 Critical thinking & Analysis: Create & construct an argument effectively as well as identify, critique and evaluate the logic & validity of arguments	a. Identify concepts related to the context of learned issues/topics 1.3 Demonstrate ICT literacy: use appropriate technology to find, evaluate, and ethically used information
MLO2 Creativity & Innovation:	2.2 Make judgement & decision through correct analysis, inferences, and evaluations on quantitative basis and multiple perspectives
MLO4 Communication: Create a novel or unique ideas, question, format, or product within a particular framework	4.2 Prepare a purposeful oral presentation designed to increase knowledge, to foster understanding, or to promote change in the listeners' attitudes, values, beliefs, or behaviors.
MLO6 Global perspectives & Ethics: act autonomously within context of relationships to others, law, rules, codes, and values	6.2 Identify the national & global challenges associated with current economic, political, and social systems
MLO7 Global perspectives & Ethics: Apply ethical frameworks or principles and consider their implications in his/her decision-making and interacting with others	7.2 Guide & lead others
MLO8 Use a variety of means/ technologies to communicate effectively and purposefully; e.g., share information/ knowledge, express ideas, demonstrate or create individual & group product, etc.	8.2 Prepare a purposeful oral presentation designed to increase knowledge, to foster understanding, or to promote change in the listeners' attitudes, values, beliefs, or behaviors.



MU-GE Module LOs: At the end of studying MU-GE Module, successful students will be able to

Competences	LOs:	Sub LOs:
1. Critical thinking & Analysis: Use various sources and methods to collect and manage data & information and make a logical judgement and decision to arrive at a solution or problem solving relevant to real-world issues/problems	1. Create & construct an argument effectively as well as identify, critique and evaluate the logic & validity of arguments	1. Identify concepts related to the context of learned issues/topics 2. Demonstrate ICT literacy: use appropriate technology to find, evaluate, and ethically used information 3. Collect, analyze, synthesize data, & evaluate information and ideas from multiple sources relevant to issues/problems 4. Synthesize information to arrive at logical reasoning
	2. Select & use techniques and methods to solve open-ended, ill-defined and multistep problems	1. Apply simple mathematical methods to the solution of 'real-world' problems 2. Make judgement & decision through correct analysis, inferences, and evaluations on quantitative basis and multiple perspectives 3. Apply concept of process management to solve problems
2. Creativity & Innovation: Show capability to initiate alternative/ new ways of thinking, doing things or solving problems to improve his/her or team solutions/ results by applying the evidence-based process management concepts	3. Acquire specific strategies & skills within a particular discipline and adapt them to a new problem or situation	1. Connect, synthesize and/or transform ideas or solutions within a particular framework 2. Integrate alternative, divergent, or contradictory perspectives or ideas in the solution of a problem or question
	4. Create a novel or unique ideas, question, format, or product within a particular framework	1. Create an original explanation or solution to the issues/problems 2. Articulate the rationale for & consequences of his/her solution- identify opportunities & risk 3. Implement innovation through process management approach
	5. Explore and situate oneself in a new physical environment and intellectual perspectives	1. Demonstrate cultural competencies and adaptabilities in different working environments 2. Resort to multi-dimensional settings and tools to acquire knowledge and skills relevant to the problems or situation at hand



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Competences	LOs:	Sub LOs:
3. Global perspectives & Ethics: Express one's own ideas, interact with others, guide or lead team, as proper, as an ethically-engaged and responsible member of the society	6. act autonomously within context of relationships to others, law, rules, codes, and values	1. Demonstrate an understanding of the principles upon which sustainable ecosystems and societies are built 2. Identify the national & global challenges associated with current economic, political, and social systems 3. Exhibit characteristics of responsible citizenship 4. Work effectively in diverse team (and multi-cultural settings)
	7. Apply ethical frameworks or principles and consider their implications in his/her decision-making and interacting with others	1. Identify ethical issues and recognize different viewpoint and ideologies 2. Guide & lead others 3. Apply principles of ethical leadership, collaborative engagement, and respect diversity
4. Communication: Communicate effectively and confidently using oral, visual, and written language	8. Use a variety of means/ technologies to communicate effectively and purposefully; e.g., share information/ knowledge, express ideas, demonstrate or create individual & group product, etc.	1. Communicate/present ideas effectively both oral & written forms to appropriate audience, such as verbal discussion with peers, and written project reports. 2. Prepare a purposeful oral presentation designed to increase knowledge, to foster understanding, or to promote change in the listeners' attitudes, values, beliefs, or behaviors. 3. Prepare written documents to express ideas/solutions using different writing technologies, and mixing texts, data, and images. 4. Demonstrate competence in a second or additional language
5. Collaboration and Working with team: Collaborate and work effectively with team to arrive at team goals	9. Collaborate and work effectively as part of a student group/team member to arrive at the team shared-goals in time	1. Collaborate effectively with others as a responsible team member to achieve team goals in time 2. Interact with others respectfully, either as a team member or leader, to create a productive teamwork