



รายวิชาศึกษาทั่วไป
ชื่อรายวิชา ภาษาอังกฤษเพื่อจุดประสงค์ด้านวิชาการทั่วไป
รหัสวิชา ศศกอ 182

ระดับปริญญาตรี
คณะศิลปศาสตร์

Course Specification

Section 1 General Information

1. Course Code and Title

In Thai	ศศกอ 182 ภาษาอังกฤษเพื่อจุดประสงค์ด้านวิชาการทั่วไป
In English	LAEN 182 English for General Academic Purposes

2. Number of Credits

2 (2-0-4) Credits
(Theory 2 hrs; Practice 0 hrs; Self-study 4 hrs/week)

3. Curriculum and Course Type

3.1 Program of Study International Bachelor's Degree (International Program)

3.2 Course Type General Education

3.3 Please Specify Course's Literacy

- MU Literacy (Core Values, SEP, GE for Human Development)
- Health Literacy (Health, Sport)
- Digital Literacy (ICT, Applied Mathematics)
- Social and Humanity Literacy (Social, Humanity, Law, Ethics, Arts)
- Communication Literacy (language, Academic Communication)
- Science and Environmental Literacy (Applied Science for Life, Environmental Responsibility)
- Finance and Management Literacy (Finance, Management, Entrepreneur)

3.4 Please Specify Relationship between course and corporate culture

- M - Mastery รู้แจ้ง รู้จริง สมเหตุ สมผล
- A - Altruism มุ่งผลเพื่อผู้อื่น
- H - Harmony กลมกลืนกับสรรพสิ่ง
- I - Integrity มั่นคงยิ่งในคุณธรรม
- D - Determination แน่วแน่ทำ กล้าตัดสินใจ
- O - Originality สร้างสรรค์สิ่งใหม่
- L - Leadership ใฝ่ใจเป็นผู้นำ



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4. Course Coordinator and Instructor

4.1 Coordinator Dr. Suthathip Thirakunkovit
English Program, the Faculty of Liberal Arts
Email: Suthathip.thi@mahidol.edu

4.2 Instructors Instructors from the Faculty of Liberal Arts

5. Semester/Class Level

5.1 Semester All semesters/ all undergraduate levels

5.2 Number of Students Allowed Approximately 40 students

6. Pre-requisite

None

7. Co-requisites

None

8. Study Site Location

Mahidol University, Salaya and Phayathai Campuses

9. Date of Preparation/Latest Revision of the Course Specifications

Day 22 Month July Year 2019



Section 2 Aims and Objectives

1. Aims of the Course

The course focuses on developing the students' basic language skills for academic study. It focuses on all four language skills: reading, writing, listening, and speaking. Moreover, the content of this course is designed to strengthen students' critical thinking skills and ability to express ideas coherently.

2. Objectives of Course Development/Revision

2.1 Course Objectives

This course is aimed at anyone who needs English for their academic studies, for example, students who need to read and write academic texts, listen to lectures, and give presentations in English. This integrated skills course develops language and real academic skills, essential for successful university studies across disciplines.

2.2 Course-level Learning Outcomes (CLOs)

After successful completion of this course, students will be able to:

1. CLO1 identify the main idea and details of what is being read and listened to
2. CLO2 identify the aims, purpose, and tone of the author and speaker.
3. CLO3 write a well-organized paragraph in the academic contexts.
4. CLO4 give presentations in English correctly with confidence.



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Section 3 Course Description and Implementation

1. Course Description

ทักษะภาษาอังกฤษด้านวิชาการทั้ง ๔ ด้าน คือ การอ่านและการฟังเพื่อจับใจความสำคัญ การนำเสนอผลงาน และการเขียนในระดับย่อหน้า เพื่อแสดงความคิดเห็นในสถานการณ์เชิงวิชาการ

The four skills of academic English, including reading and listening comprehension, paragraph writing, and presentation skills

2. Number of Hours Per Semester

Theory (hours)	Practice (hours)	Self-study (hours)
30 hours (2 hours x 15 weeks)	--	60 hours (4 hours x 15 weeks)

3. Number of Hours per Week for Individual Advice

1 hr / week (through individual consultations)



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Section 4: Development of the expected learning outcomes

1. A brief summary of the knowledge or skills expected to develop in students; the course-level expected learning outcomes (CLOs)

By the end of the course, students who successfully complete the course will be able to:

1. CLO1 identify the main idea and details of what is being read and listened to
2. CLO2 identify the aims, purpose, and tone of the author and speaker.
3. CLO3 write a well-organized paragraph in the academic contexts.
4. CLO4 give presentations in English correctly with confidence.

2. How to organize learning experiences to develop the knowledge or skills stated in number 1 and how to measure the learning outcomes

CLO	Teaching and learning experience management	Learning outcome measurements
CLO1: identify the main idea and details of what is being read and listened to	Lectures, classroom discussion, and group activities	Quizzes and final exam
CLO2: identify the aims, purpose, and tone of the author and speaker.	Lectures, classroom discussion, and group activities	Quizzes and final exam
CLO3: write a well-organized paragraph in the academic contexts.	Lectures, individual and group writing activities	Writing assignments and final exam
CLO4: give presentations in English correctly with confidence.	Lectures and group activities	Classroom observation and group presentations



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SECTION 5 LESSON PLAN AND EVALUATION

1. Lesson Plan

Week	Topic/Details	Number of hours		Teaching activities and media	Instructors
		Classroom sessions	Practice sessions		
1	Introduction to the course expectations and goals	2	0	Lectures	Dr. Suthathip
2	Reading comprehension (1) - Find the main idea of a passage and supporting details - Understand vocabulary from context	2	0	Lectures Classroom discussion Group activities	Dr. Suthathip
3	Reading comprehension (2) - Understand the author's purpose and tone - Distinguish facts from opinions	2	0	Lectures Classroom discussion Group activities	Dr. Suthathip
4	** Reading Quiz Paragraph writing (1) - Basic elements of a paragraph	2	0	Lectures Classroom discussion Group activities Quizzes	Dr. Suthathip
5	Paragraph writing (2) - A process paragraph	2	0	Lectures Classroom discussion Group activities Writing assignments	Dr. Suthathip
6	Paragraph writing (3) - An opinion paragraph	2	0	Lectures Classroom discussion Group activities	Dr. Suthathip



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Week	Topic/Details	Number of hours		Teaching	Instructors
				Writing assignments	
7	Listening comprehension (1) - Cornell University's system	2	0	Lectures Classroom discussion Group activities	Dr. Suthathip
8	Midterm exam week (This class has no midterm exam.)				
9	Listening comprehension (2) - Listen to lectures - - Listen to documentaries	2	0	Lectures Classroom discussion Group activities	Dr. Suthathip
10	Listening comprehension (3) - Summation - Understanding key points	2	0	Lectures Classroom discussion Group activities	Dr. Suthathip
11	*Listening quiz Presentation skills (1) - Introduce your topic - Prepare an outline and content	2	0	Lectures Classroom discussion Group activities Quizzes	Dr. Suthathip
12	Presentation skills (2) - Give a conclusion - Think about your audience	2	0	Lectures Classroom discussion Group activities	Dr. Suthathip
13	Presentation skills (3) - Learning presentation techniques from TED Talk	2	0	Lectures Classroom discussion Group activities	Dr. Suthathip
14	Group presentations	2	0	Group presentations	Dr. Suthathip



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Week	Topic/Details	Number of hours		Teaching	Instructors
15	Group presentations	2	0	Group presentations	Dr. Suthathip
	Total	30	0		

2. Evaluation of the CLOs

2.1 Measurement and Evaluation of learning achievement

a. Formative assessment

- Classroom discussion
- Group activities

b. Summative assessment

(1) Tool and weight for measurement and evaluation

ผลลัพธ์การเรียนรู้ Learning Outcomes	วิธีการวัดผล Measurement Method	น้ำหนักการประเมินผล Weight (ร้อยละ) (Percentage)	
CLO1 The students can identify the main idea and details of what is being read and listened to	Quizzes	10	30
	Final exam	20	
CLO2 The students can identify the aims, purpose, and tone of the author and speaker.	Quizzes	10	30
	Final exam	20	
CLO3 The students can write a well-organized paragraph in the academic contexts.	Individual writing assignments	30	30
CLO4 The students can give presentations in English correctly with confidence.	Group presentations	10	10
Total		100	100



(2) Measurement and evaluation

Judgment of the learning outcomes in the general education courses

Score (percent)	Symbol	Meaning
80-100	O	Outstanding
60-79	S	Satisfactory
0-59	U	Unsatisfactory

Notes: The passing scores are O and S.

(3) Re-examination (if the course allows any)

-None-

3. Students' Appeal

Students can make an appeal against any judgements by contacting the staff of the Faculty of Liberal Arts on the first floor of Sirividy Building. There they will be required to fill in an Appeal Form. Once obtaining the form, the Faculty will hold a meeting to investigate the case and inform the student of the progress and results if applicable at this stage.

Section 6 Teaching Resources

1. Required Texts

Langan, J. (2013). *College writing Skills with Readings*. Tata McGraw-Hill Education.

Spears, D. M., & Spears, D. M. (2006). *Developing Critical Reading Skills*. McGraw-Hill.

Other materials are prepared by the instructor.

2. Suggested Materials

-None-

3. Other Resources (if any)

1. www.ldoceonline.com

2. https://owl.purdue.edu/owl/purdue_owl.html

3. <http://www.citationmachine.net/apa/cite-a-book>



Section 7 Evaluation and Improvement of Course Implementation

1. Strategy for Course Effectiveness Evaluation by Students

There is an online survey to collect feedback from students at the end of the semester.

2. Strategy for Teaching Evaluation

Classroom observations

Quizzes / exams

3. Teaching Improvement

3.1 Instructors will bring results from the online evaluation to find conclusions and improve teaching and learning.

3.2. Instructors will prepare new teaching materials that have been updated for every semester.

3.3 The English program organizes a meeting once a month, so that instructors can find solutions and improve teaching together.

4. Verification of Standard of Learning Outcome for the Course

In order to determine the achievement of the students, students' evaluation will be based on the scores from class attendance, homework / work / group projects and exams.

5. Revision Process and Improvement Plan for Course Effectiveness

The English program usually organizes meetings both at the beginning and at the end of the semester, so that the instructors in the program can discuss how the programs can adjust its program curricular to meet the needs of the students. In doing so, the instructors will mainly look at the results of the examinations and course evaluations when finding the best ways to adjust or improve the courses.



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Appendix

Relations between the course and the General Education

Table 1 Relations between CLOs and MU-GE Module LOs (numbers in the table = Sub LOs)

(Course Code) LAEN 182	MU-GE LOs								
	MLO1	MLO2	MLO3	MLO4	MLO5	MLO6	MLO7	MLO8	MLO9
CLO1: The students can identify the main idea and details of what is being read and listened to	1.1 1.3	2.2						8.4	
CLO2: The students can identify the aims, purpose, and tone of the author and speaker.								8.1 8.4	
CLO3: The students can write a well-organized paragraph in the academic contexts.	1.1 1.3	2.1 2.2							
CLO4: The students can give presentations in English correctly with confidence.	1.1 1.3 1.4	2.2	3.1 3.2	4.1		6.4	7.1	8.1 8.2 8.4	9.1 9.2



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Table 2 LOs that the course is responsible for

MU-GE LOs	Sub LOs
MLO1	1.1 identify concepts related to the context of learned issues/topics 1.3 collect, analyse, synthesize data, & evaluate information and ideas from multiple sources relevant to issues/problems 1.4 synthesize information to arrive at logical reasoning
MLO2	2.1. apply simple mathematical methods to the solution of ‘real-world’ problems 2.2. make judgement & decision through correct analysis, inferences, and evaluations on quantitative basis and multiple perspectives
MLO3	3.1 demonstrate an understanding of the principles upon which sustainable ecosystems and societies are built 3.2 identify the national & global challenges associated with current economic, political, and social systems
MLO4	4.1 communicate/present ideas effectively both oral & written forms, proper to a range of audience groups, such as verbal discussion with peers, project report.
MLO6	6.4 work effectively in diverse team (and multi-cultural settings)
MLO7	7.1 identify ethical issues and recognize different viewpoint and ideologies
MLO8	8.1 communicate/present ideas effectively both oral & written forms, proper to a range of audience groups, such as verbal discussion with peers, project report. 8.2 prepare a purposeful oral presentation designed to increase knowledge, to foster understanding, or to promote change in the listeners’ attitudes, values, beliefs, or behaviors. 8.4 demonstrate competence in a second or additional language
MLO9	9.1 collaborate effectively with others as a responsible team member to achieve team goals in time 9.2 interact with others respectfully, whether as a team member or leader, to create a productive teamwork



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MU-GE Module LOs: At the end of studying MU-GE Module, successful students will be able to

Competences	LOs:	Sub LOs:
1. Critical thinking & Analysis: Use various sources and methods to collect and manage data & information and make a logical judgement and decision to arrive at a solution or problem solving relevant to real-world issues/problems	1. Create & construct an argument effectively as well as identify, critique and evaluate the logic & validity of arguments	1. Identify concepts related to the context of learned issues/topics 2. Demonstrate ICT literacy: use appropriate technology to find, evaluate, and ethically used information 3. Collect, analyze, synthesize data, & evaluate information and ideas from multiple sources relevant to issues/problems 4. Synthesize information to arrive at logical reasoning
	2. Select & use techniques and methods to solve open-ended, ill-defined and multi-step problems	1. Apply simple mathematical methods to the solution of 'real-world' problems 2. Make judgement & decision through correct analysis, inferences, and evaluations on quantitative basis and multiple perspectives 3. Apply concept of process management to solve problems
2. Creativity & Innovation: Show capability to initiate alternative/ new ways of thinking, doing things or solving problems to improve his/her or team solutions/ results by applying the evidence-based	3. Acquire specific strategies & skills within a particular discipline and adapt them to a new problem or situation	1. Connect, synthesize and/or transform ideas or solutions within a particular framework 2. Integrate alternative, divergent, or contradictory perspectives or ideas in the solution of a problem or question
	4. Create a novel or unique ideas, question, format, or product within a particular framework	1. Create an original explanation or solution to the issues/problems 2. Articulate the rationale for & consequences of his/her solution- identify opportunities & risk 3. Implement innovation through process management ap-



Competences	LOs:	Sub LOs:
process management concepts		proach
	5. Explore and situate oneself in a new physical environment and intellectual perspectives	<ol style="list-style-type: none"> 1. Demonstrate cultural competencies and adaptabilities in different working environments 2. Resort to multi-dimensional settings and tools to acquire knowledge and skills relevant to the problems or situation at hand
3. Global perspectives & Ethics: Express one's own ideas, interact with others, guide or lead team, as proper, as an ethically- engaged and responsible member of the society	6. act autonomously within context of relationships to others, law, rules, codes, and values	<ol style="list-style-type: none"> 1. Demonstrate an understanding of the principles upon which sustainable ecosystems and societies are built 2. Identify the national & global challenges associated with current economic, political, and social systems 3. Exhibit characteristics of responsible citizenship 4. Work effectively in diverse team (and multi-cultural settings)
	7. Apply ethical frameworks or principles and consider their implications in his/her decision-making and interacting with others	<ol style="list-style-type: none"> 1. Identify ethical issues and recognize different viewpoint and ideologies 2. Guide & lead others 3. Apply principles of ethical leadership, collaborative engagement, and respect diversity
4. Communication: Communicate effectively and confidently using oral, visual, and written language	8. Use a variety of means/ technologies to communicate effectively and purposefully; e.g., share information/ knowledge, express	<ol style="list-style-type: none"> 1. Communicate/present ideas effectively both oral & written forms to appropriate audience, such as verbal discussion with peers, and written project reports. 2. Prepare a purposeful oral presentation designed to increase knowledge, to foster understanding, or to promote change in the listeners' attitudes, values, beliefs, or behaviors.



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Competences	LOs:	Sub LOs:
	ideas, demonstrate or create individual & group product, etc.	<ol style="list-style-type: none">3. Prepare written documents to express ideas/solutions using different writing technologies, and mixing texts, data, and images.4. Demonstrate competence in a second or additional language
5. Collaboration and Working with team: Collaborate and work effectively with team to arrive at team goals	9. Collaborate and work effectively as part of a student group/team member to arrive at the team shared-goals in time	<ol style="list-style-type: none">1. Collaborate effectively with others as a responsible team member to achieve team goals in time2. Interact with others respectfully, either as a team member or leader, to create a productive teamwork