



รายวิชาศึกษาทั่วไป
ชื่อรายวิชา การนำเสนอผลงานเป็นภาษาอังกฤษ
รหัสวิชา ศศกอ 380

ระดับปริญญาตรี
คณะศิลปศาสตร์

Course Specification Section 1 General Information

1. Course Code and Title

In Thai

ศศกอ 380 การนำเสนอผลงานเป็นภาษาอังกฤษ

In English

LAEN 380 Academic Presentations in English

2. Number of Credits

2 (2-0-4) Credits

(Theory 2 hrs. - Practice 0 hrs. - Self-study 4 hrs. / week)

3. Curriculum and Course Type

3.1 Program of Study

International Bachelor's Degree (International Program)

3.2 Course Type

General Education

3.3 Please Specify Course's Literacy

- MU Literacy (Core Values, SEP, GE for Human Development)
- Health Literacy (Health, Sport)
- Digital Literacy (ICT, Applied Mathematics)
- Social and Humanity Literacy (Social, Humanity, Law, Ethics, Arts)
- Communication Literacy (language, Academic Communication)
- Science and Environmental Literacy (Applied Science for Life, Environmental Responsibility)
- Finance and Management Literacy (Finance, Management, Entrepreneur)

3.4 Please Specify Relationship between course and corporate culture

- M - Mastery รู้แจ้ง รู้จริง สมเหตุ สมผล
- A - Altruism มุ่งผลเพื่อผู้อื่น
- H - Harmony กลมกลืนกับสรรพสิ่ง
- I - Integrity มั่นคงยิ่งในคุณธรรม
- D - Determination แน่วแน่ทำ กล้าตัดสินใจ
- O - Originality สร้างสรรค์สิ่งใหม่
- L - Leadership ใฝ่ใจเป็นผู้นำ



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4. Course Coordinator and Instructor

4.1 Coordinator

Suchaniya Wongwiwattana
English Program, Faculty of Liberal Arts
02-4414401-4 #1639
suchaniya.won@mahidol.ac.th

4.2 Instructor

Lecturers in the Faculty of Liberal Arts

5. Semester/Class Level

5.1 Semester

All semesters/ all undergraduate levels

5.2 Number of Students Allowed

Approximately 30 students

6. Pre-requisite

None

7. Co-requisites

None

8. Study Site Location

Faculty of Liberal Arts Mahidol University

9. Date of Preparation/Latest Revision of the Course Specifications

Day 27 Month July Year 2019



Section 2 Aims and Objectives

1. Aims of the Course

This course aims to enhance students to have 21st Century skills in terms of communication and collaboration. It supports students to have knowledge and skills in effective English presentations and encourages them to work with others. This course also highlights students' responsibility. Students need to be punctual and follow class rules and regulations.

2. Objectives of Course Development/Revision

This course will enhance students' knowledge and skills in having effective English presentations, especially through the use of appropriate visual aids. It also encourages the students to have responsibility through in-class activities and assigned group work and pair work.

2.2 Course-level Learning Outcomes (CLOs)

By the end of the course, students are able to

1. CLO1 Choose vocabulary words and expressions for an effective presentation.
2. CLO2 Organize a well-structure presentation.
3. CLO3 Create appropriate visual aids to support an effective presentation.
4. CLO4 Identify strengths and weaknesses of their presentations and their peers'.
5. CLO5 Have responsibility and be punctual.



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Section 3 Course Description and Implementation

1. Course Description

การนำเสนอผลงานปากเปล่าโดยใช้ภาษาอังกฤษได้อย่างถูกต้องและมีประสิทธิภาพ การให้ข้อมูลอย่างชัดเจน น่าสนใจ ใช้สื่อในประกอบการนำเสนอ กลยุทธ์ในการนำเสนอ

Oral presentation using appropriate and accurate English language; clear and attractive delivery of the message; using appropriate visual aids; and presentation strategies

2. Number of Hours Per Semester

Theory (hours)	Practice (hours)	Self-study (hours)
30 ชั่วโมง (2 hrs. x 15 weeks)	-	60 ชั่วโมง (4 hrs. x 15 weeks)

3. Number of Hours per Week for Individual Advice

It's about one hour a week and the students have to make an appointment in advance.



Section 4: Development of the expected learning outcomes

1. By the end of the course, students who successfully complete the course will be able to:
 1. CLO1 Choose vocabulary words and expressions for an effective presentation.
 2. CLO2 Organize a well-structure presentation.
 3. CLO3 Create appropriate visual aids to support an effective presentation.
 4. CLO4 Identify strengths and weaknesses of their presentations and their peers’.
 5. CLO5 Have responsibility and be punctual.

2. How to organize learning experiences to develop the knowledge or skills stated in number 1 and how to measure the learning outcomes

CLO	Teaching and learning experience management	Learning outcome measurements
CLO1: Choose vocabulary words and expressions for an effective presentation.	-Having a group discussion -Doing exercises	Quizzes
CLO2: Organize a well-structure presentation.	-Giving a lecture -Having a group discussion -Presentation practicing	Group and pair presentations
CLO3: Create appropriate visual aids to support an effective presentation.	-Giving a lecture -Having a group discussion -Presentation practicing	Group and pair presentations
CLO4: Identify strengths and weaknesses of their presentations and their peers’.	-Presentation practicing -Having a group discussion	Journal
CLO5: Have responsibility and be punctual.	-Presentation practicing -Doing exercises	Class attendance, participation, submitting work on time



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SECTION 5 LESSON PLAN AND EVALUATION

1. Lesson Plan

Week	Topic/Details	Number of hours		Teaching activities/ media	Instructors
		Classroom sessions	Practice sessions		
1	- Introduction to the course/ book purchase - Getting to know each other - First group presentation	2	0	- Presentation practice	Lecturers from the Faculty of Liberal Arts
2	- Class feedback on first group presentation - Introducing yourself and the topic of the presentation - Language use in presenting the topic	2	0	- Analyzing class presentations - Summarizing unit focus	
3	- Introducing main points and the body of the presentation - Language use in introducing main points and the body	2	0	- Presentation practice	
4	- A individual presentation in introduction and body parts	2	0	- Summarizing unit focus - Presentation practice - Analyzing presentations	
5	- Concluding a presentation - Language use in concluding a presentation	2	0	- Summarizing unit focus - Presentation practice - Analyzing presentations	
6	- Visual aids used in the presentation I	2	0	- Summarizing unit focus - Doing exercises	
7	- Software Program	2	0	- Giving 'software program' lecture	
8	- Rehearsal of group presentation	2	0	- Presentation practice	



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Week	Topic/Details	Number of hours		Teaching activities/ media	Instructors
				- Giving feedback on presentations	
9	Group Presentation	2	0	- Giving presentations	
10	- Visual aids used in the presentation II	2	0	- Summarizing unit focus - Doing exercises	
11	- Questions and answers	2	0	- Summarizing unit focus	
12	- Rehearsal of pair presentation (I)	2	0	- Presentation practice - Giving feedback on presentations	
13	- Rehearsal of pair presentation (II)	2	0	- Presentation practice - Giving feedback on presentations	
14	Pair presentation	2	0	- Giving presentations	
15	Pair presentation	2	0	- Giving presentations	
	Total	30	0		

2. Evaluation of the CLOs

2.1 Measurement and Evaluation of learning achievement

a. Formative assessment

Presentation practice and journal writing

b. Summative assessment

(1) Tool and weight for measurement and evaluation

Learning Outcomes	Measurement Method	Weight (Percentage)	
CLO1 Choose vocabulary words and expressions for an effective presentation.	Quizzes	20	20
CLO2 Organize a well-structure presentation.	Group presentations	16	32
	Pair presentations	16	
CLO3 Create appropriate visual aids to support an effective presentation.	Group presentations	4	8
	Pair presentations	4	
CLO4 Identify strengths and weaknesses of their presentations and their peers'.	Journal writing	20	20



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CLO5 Have responsibility and be punctual.	Class attendance, participation, submitting work on time	20	20
Total		100	100

(2) Measurement and evaluation

Judgment of the learning outcomes in the general education courses

Score (percent)	Symbol	Meaning
85-100	O	Outstanding
60-84	S	Satisfactory
0-59	U	Unsatisfactory

Notes: The passing scores are O and S.

(3) Re-examination (if the course allows any)

-None-

3. Students' Appeal

Students can make an appeal against any judgements by contacting the staff of the Faculty of Liberal Arts on the first floor of Sirividya Building. There they will be required to fill in an Appeal Form. Once obtaining the form, the Faculty will hold a meeting to investigate the case and inform the student of the progress and results if applicable at this stage.

Section 6 Teaching Resources

1. Required Texts

Grussendorf, M. (2007). *English for Presentations*. China: Oxford University Press.

2. Suggested Materials

Price, D. (2012). *Well Said!: Presentations And Conversations That Get Results*. The United States of America: AMACOM.

3. Other Resources (if any)



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None

Section 7 Evaluation and Improvement of Course Implementation

1. Strategy for Course Effectiveness Evaluation by Students

From the questionnaires assessing the following points:

- 1.Course content
2. Course management
- 3.Students' satisfaction towards course management
- 4.Students' satisfaction towards lecturers and teaching techniques

2. Strategy for Teaching Evaluation

Using questionnaires

3. Teaching Improvement

The results from the questionnaires will be analyzed to improve the course and teaching methods.

4. Verification of Standard of Learning Outcome for the Course

Students' academic achievement will be analyzed.

5. Revision Process and Improvement Plan for Course Effectiveness

Both academic achievement and results from questionnaires will be analyzed and discussed by a coordinator, all lecturers and an executive board to improve the course.



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Appendix

Relations between the course and the General Education

Table 1 Relations between CLOs and MU-GE Module LOs (numbers in the table = Sub LOs)

LAEN 380	MU-GE LOs								
	MLO1	MLO2	MLO3	MLO4	MLO5	MLO6	MLO7	MLO8	MLO9
CLO1: Choose vocabulary words and expressions for an effective presentation.	1.1								
CLO2: Organize a well-structure presentation.	1.3					6.3	7.2	8.1-	9.1
	1.4					6.4	7.3	8.4	9.2
CLO3: Create appropriate visual aids to support an effective presentation.	1.3					6.3	7.2	8.1-	9.1
	1.4					6.4	7.3	8.4	9.2
CLO4: Identify strengths and weaknesses of their presentations and their peers’.	1.3		3.1			6.3			
	1.4								
CLO5: Have responsibility and be punctual.						6.3			

Table 2 LOs that the course is responsible for

MU-GE LOs	Sub LOs
MLO 1 Create & construct an argument effectively as well as identify, critique and evaluate the logic & validity of arguments	1.1 Identify concepts related to the context of learned issues/topics 1.3 Collect, analyze, synthesize data, & evaluate information and ideas from multiple sources relevant to issues/problems 1.4 Synthesize information to arrive at logical reasoning
MLO 3 Acquire specific strategies & skills within a particular discipline and adapt them to a new	3.1 Connect, synthesize and/or transform ideas or solutions within a particular framework



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MU-GE LOs	Sub LOs
problem or situation	
MLO 6 Act autonomously within context of relationships to others, law, rules, codes, and values	6.3 Exhibit characteristics of responsible citizenship 6.4 Work effectively in diverse team (and multi-cultural settings)
7. Apply ethical frameworks or principles and consider their implications in his/her decision-making and interacting with others	7.2 Guide & lead others 7.3 Apply principles of ethical leadership, collaborative engagement, and respect diversity
MLO 8 Use a variety of means/ technologies to communicate effectively and purposefully; e.g., share information/ knowledge, express ideas, demonstrate or create individual & group product, etc.	8.1 Communicate/present ideas effectively both oral & written forms to appropriate audience, such as verbal discussion with peers, and written project reports. 8.2 Prepare a purposeful oral presentation designed to increase knowledge, to foster understanding, or to promote change in the listeners' attitudes, values, beliefs, or behaviors. 8.3 Prepare written documents to express ideas/solutions using different writing technologies, and mixing texts, data, and images. 8.4 Demonstrate competence in a second or additional language
MLO 9 Collaborate and work effectively as part of a student group/team member to arrive at the team shared-goals in time	9.1 Collaborate effectively with others as a responsible team member to achieve team goals in time 9.2 Interact with others respectfully, either as a team member or leader, to create a productive teamwork