



Course Specification

Section 1 General Information

1. Course Code and Title

In Thai ศศศศ ๑๘๙ ภาษาสเปนเบื้องต้น
In English LALA 189 Elementary Spanish

2. Number of Credits

3 (3-0-6)
(Theory 3 hrs. Self-study 6 hrs Practice 0 hrs. / week)

3. Curriculum and Course Type

3.1 Program of Study International Bachelor's Degree (International Program)

3.2 Course Type General Education

3.3 Please Specify Course's Literacy

- MU Literacy (Core Values, SEP, GE for Human Development)
- Health Literacy (Health, Sport)
- Digital Literacy (ICT, Applied Mathematics)
- Social and Humanity Literacy (Social, Humanity, Law, Ethics, Arts)
- Communication Literacy (language, Academic Communication)
- Science and Environmental Literacy (Applied Science for Life, Environmental Responsibility)
- Finance and Management Literacy (Finance, Management, Entrepreneur)

3.4 Please Specify Relationship between course and corporate culture

- M - Mastery รู้แจ้ง รู้จริง สมเหตุ สมผล
- A - Altruism มุ่งผลเพื่อผู้อื่น
- H - Harmony กลมกลืนกับสรรพสิ่ง
- I - Integrity มั่นคงยิ่งในคุณธรรม
- D - Determination แน่วแน่ทำ ก้าวตัดสินใจ
- O - Originality สร้างสรรค์สิ่งใหม่
- L - Leadership ใฝ่ใจเป็นผู้นำ

4. Course Coordinator and Instructor

4.1 Coordinator Dr. Jan O'Day Davies
English Program, Faculty of Liberal Arts
02-4414401-4
e-mail: Janglish@fastmail.com

4.2 Instructor Dr. Jan O'Day Davies



5. Semester/Class Level

5.1 Semester	1-2 / all class levels
5.2 Number of Students Allowed	Approximately 40 Students

6. Pre-requisite

none

7. Co-requisites

none

8. Study Site Location

Mahidol University, Salaya Campus

9. Date of Preparation/Latest Revision

of the Course Specifications 15 October 2020



Section 2 Aims and Objectives

1. Aims of the Course

In order to be globally talented and survive in the competitive job market, this course intends to give students understanding and enhancing their abilities in Spanish pronunciation, conversation, grammar, and vocabulary at an A1 level. It also aims to support students with the knowledge of Spanish-speaking Latin American culture.

2. Objectives of Course Development/Revision

2.1 Course Objectives

1. To provide students with basic understanding in Spanish
2. To provide students with an opportunity to practice four skills in Spanish
3. To encourage students to have class discipline and teamwork skills

2.2 Course-level Learning Outcomes (CLOs)

By the end of the course, students are able to

1. CLO 1 pronounce vowels and consonants in Spanish accurately.
2. CLO 2 correctly make a basic conversation in Spanish in a given situation.
3. CLO 3 write a grammatically correct simple sentence in Spanish.
4. CLO 4 be responsible for class discipline.
5. CLO 5 effectively work in a team both in a role of a leader and a follower.



Section 3 Course Description and Implementation

๑. คำอธิบายรายวิชา (Course Description)

การออกเสียงสระ และพยัญชนะในภาษาสเปน ทักษะการฟัง พูด อ่าน และเขียนภาษาสเปนที่ใช้ในชีวิตประจำวัน ไวยากรณ์ และคำศัพท์ภาษาสเปนที่ระดับ A1 วัฒนธรรมที่เกี่ยวกับลาตินอเมริกา

Pronunciation of Spanish vowels and consonants; Spanish listening, speaking, reading and writing skills used in daily life; Spanish grammar and vocabulary at an A1 level; Spanish-speaking Latin American culture

๒. จำนวนชั่วโมงที่ใช้ต่อภาคการศึกษา

Number of Hours Per Semester

Theory (hours)	Practice (hours)	Self-study (hours)
45 hours (3 hrs x 15 weeks)	-	90 ชั่วโมง (6 hrs x 15 weeks)

3. Number of Hours per Week for Individual Advice

It's about one hour a week and the students have to make an appointment in advance.



Section 4: Development of the expected learning outcomes

1. A brief summary of the knowledge or skills expected to develop in students; the course-level expected learning outcomes (CLOs)

By the end of the course, students who successfully complete the course will be able to:

1. CLO 1 pronounce vowels and consonants in Spanish accurately.
2. CLO 2 correctly make a basic conversation in Spanish in a given situation.
3. CLO 3 write a grammatically correct simple sentence in Spanish.
4. CLO 4 be responsible for class discipline.
5. CLO 5 effectively work in a team both in a role of a leader and a follower.

2. How to organize learning experiences to develop the knowledge or skills stated in number 1 and how to measure the learning outcomes

LALA 1xx	Teaching and learning experience management	Learning outcome measurements
CLO 1 Pronounce vowels and consonants in Spanish accurately.	<ul style="list-style-type: none"> - Giving a lecture - Listening to audio clips - Doing pronunciation practice 	<ul style="list-style-type: none"> - In-class assignments - Pronunciation quiz - Listening quiz
CLO 2 Correctly make a basic conversation in Spanish in a given situation.	<ul style="list-style-type: none"> - Giving a lecture - Listening to audio clips - Doing pronunciation practice - Having a class discussion 	<ul style="list-style-type: none"> - In-class assignments - Role-playing - Speaking interviews
CLO 3 Write a grammatically correct simple sentence in Spanish.	<ul style="list-style-type: none"> - Giving a lecture - Doing exercises - Having an individual assignment 	<ul style="list-style-type: none"> - In-class assignments - Writing quiz
CLO 4 Be responsible for class discipline.	<ul style="list-style-type: none"> - Having an individual assignment - Having a class discussion 	<ul style="list-style-type: none"> - Class attendance - Class participation - Punctuality
CLO 5 Effectively work in a team both in a role of a leader and a follower.	<ul style="list-style-type: none"> - Having a role-play 	<ul style="list-style-type: none"> - Role-playing



SECTION 5 LESSON PLAN AND EVALUATION

1. Lesson Plan

Wk	Topic/Details	Number of hours		Teaching activities/ media	Instructors
		Class- room ses- sions	Prac- tice ses- sions		
1	- Course introduction - Pronunciation: Spanish vowels - Grammar: alphabets, sentence basics - Greetings	3	-	Giving a lecture Pronunciation practice Listening to audio clips Doing exercises	Dr. Jan O'Day Davies
2	- Pronunciation: Consonants 1: “r & rr”, “l & ll”, “n & ñ”, “t”, “v” - Lexis & Grammar: Nouns, Articles and Adjectives (Unit 1)	3	-	Giving a lecture Pronunciation practicing Listening to audio clips Doing exercises	
3	- Pronunciation: Consonants 2: “r”, “j & ju”, “h & hu”, “g & gu” - Lexis & Grammar: <i>Estar, Ser</i> and Subject Pronouns (Unit 2) - My Home	3	-	Giving a lecture Pronunciation practicing Listening to audio clips Doing exercises	
4	- Pronunciation: Consonants 3: “x”, “c”, “z”, “s” - Lexis & Grammar: <i>Hay</i> ; Question and Date Words (Unit 3) - Stories and Movies	3	-	Giving a lecture Pronunciation practicing Listening to audio clips Doing exercises	
5	- Pronunciation: Intonation and Linking Sounds - Lexis & Grammar: Numbers and Time (Unit 4) - Visiting Friends and Restaurants	3	-	Giving a lecture Pronunciation practicing Listening to audio clips Doing exercises	
6	- Lexis & Grammar: Regular Verbs (Unit 5) - School - Course Review and Q&A session	3	-	Giving a lecture Doing exercises Having a class discussion	
7	- Writing in Spanish - Latin American & Spanish Social & Work Culture Overview	3	-	Giving a lecture Doing exercises Having a class discussion	



Wk	Topic/Details	Number of hours		Teaching activities/ media	Instructors	
8	- Lexis & Grammar: Irregular Verbs (Unit 6) - Latin American Music and Dance - Transportation	3	-	Giving a lecture Doing exercises Having a class discussion		
Mid-Term Exam Week						
9	- Lexis & Grammar: <i>Ir</i> and the Future (Unit 7) - Going to the Doctor	3	-	Giving a lecture Doing exercises Having a class discussion		
10	- Lexis & Grammar: Adjectives & Adverbs (Unit 8) - Celebrations	3	-	Giving a lecture Doing exercises Having a class discussion		
11	- Lexis & Grammar: Negatives and Propositions (Unit 9) - Working	3	-	Giving a lecture Doing exercises Having a class discussion		
12	- Lexis & Grammar: Indirect Object (Unit 10) - Latin American Food	3	-	Giving a lecture Doing exercises Having a class discussion		
13	- Role-playing rehearsal	3	-	Role-playing Giving feedback		
14	- Speaking interviews (pair work)	3	-	Having an interview		
15	- Role-playing	3	-	Role-playing		
Final Exam Week						
total		45	-			

2. Evaluation of the CLOs

2.1 Measurement and Evaluation of learning achievement

a. Formative assessment

In-class assignments and class discussion



b. Summative assessment

(1) Tool and weight for measurement and evaluation

Learning Outcomes	Measurement Method	Weight (Percentage)	
CLO 1 Pronounce vowels and consonants in Spanish accurately.	In-class assignments (group/individual)	10	30
	Pronunciation quizzes	10	
	Listening quizzes	10	
CLO 2 Correctly make a basic conversation in Spanish in a given situation.	In-class assignments (group/individual)	10	30
	Role-playing	15	
	Speaking Interviews (pair work)	5	
CLO 3 Write a grammatically correct simple sentence in Spanish.	In-class assignments (group/individual)	10	20
	Writing quiz	10	
CLO 4 Be responsible for class discipline.	Class attendance	2	10
	Class participation	3	
	Punctuality	5	
CLO 5 Effectively work in a team both in a role of a leader and a follower.	Role-playing	5	10
	In-class assignments (group)	5	
Total		100	100

(2) Measurement and evaluation

- O 80-100
- S 50-79
- U 0-49

(3) Re-examination (if the course allows any)

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3. Students' Appeal

Students can make an appeal against any judgements by contacting the staff of the Faculty of Arts at One Stop Service on the first floor of Sirividy Building. There they will be required to fill in an Appeal Form. Once obtaining the form, the Faculty will hold a meeting to investigate the case and inform the student of the progress and results if applicable at this stage.



Section 6 Teaching Resources

1. Required Texts

Bregstein, B. (2005). *Easy Spanish Step-by-Step*. The United States: McGraw Hill Education.

2. Suggested Materials

๑) เตียร ธรรมดา. (2562). สเปนทันใจ พูดได้ด้วยปลายนิ้ว. นนทบุรี: ลีลาภาษา

๒) Earworms Learning. (2013). *Rapid Spanish Volume 3*. The United Kingdom: Earworms Learning.

3. Other Resources (if any)

Kahoot!, Coco, Disney Pixar

Section 7 Evaluation and Improvement of Course Implementation

1. Strategy for Course Effectiveness Evaluation by Students

From the questionnaires assessing the following points:

Course content, course management, students' satisfaction towards course management, and

Students' satisfaction towards lecturers and teaching techniques

2. Strategy for Teaching Evaluation

Questionnaires

3. Teaching Improvement

The results from the questionnaires will be analyzed to improve the course and teaching methods.

4. Verification of Standard of Learning Outcome for the Course

Students' academic achievement is evaluated based on the scores from class assignments, quizzes, exam, and class citizenship.

5. Revision Process and Improvement Plan for Course Effectiveness

It is subject to the students' evaluation and the consideration made by both the instructors and the executive board of the English program of the Faculty of Liberal Arts, Mahidol University.



Appendix

Relations between the course and the General Education

Table 1 Relations between CLOs and MU-GE Module LOs (numbers in the table = Sub LOs)

LALA 189	MU-GE LOs								
	MLO	MLO	MLO	MLO	MLO	MLO	MLO	MLO	MLO
	1	2	3	4	5	6	7	8	9
CLO 1 Pronounce vowels and consonants in Spanish accurately.	1.1							8.1, 8.4	
CLO 2 Correctly make a basic conversation in Spanish in a given situation.								8.1, 8.4	
CLO 3 Write a grammatically correct simple sentence in Spanish.	1.1							8.1, 8.4	
CLO 4 Be responsible for class discipline.						6.3			
CLO 5 Effectively work in a team both in a role of a leader and a follower.							7.3		9.1- 9.2

Table 2 LOs that the course is responsible for

MU-GE LOs	Sub LOs
MLO 1 Create & construct an argument effectively as well as identify, critique and evaluate the logic & validity of arguments	1.1 Identify concepts related to the context of learned issues/topics
MLO 6 Act autonomously within context of relationships to others, law, rules, codes, and values	6.3 Exhibit characteristics of responsible citizenship
MLO 7 Apply ethical frameworks or principles and consider their implications in his/her decision-making and interacting with others	7.3 Apply principles of ethical leadership, collaborative engagement, and respect diversity
MLO 8 Use a variety of means/ tech-	8.1 Communicate/present ideas effectively both oral & written



<p>nologies to communicate effectively and purposefully; e.g., share information/ knowledge, express ideas, demonstrate or create individual & group product, etc.</p>	<p>forms to appropriate audience, such as verbal discussion with peers, and written project reports.</p> <p>8.4 Demonstrate competence in a second or additional language</p>
<p>MLO 9 Collaborate and work effectively as part of a student group/team member to arrive at the team shared-goals in time</p>	<p>9.1 Collaborate effectively with others as a responsible team member to achieve team goals in time</p> <p>9.2 Interact with others respectfully, either as a team member or leader, to create a productive teamwork</p>