



รายวิชาศึกษาทั่วไป
ชื่อรายวิชา ปรัชญาสำหรับชีวิตในปัจจุบัน
รหัสวิชา ศศศศ 280

ระดับปริญญาตรี
คณะศิลปศาสตร์

Course Specification Section 1 General Information

1. Course Code and Title

| | |
|------------|--------------------------------------|
| In Thai | ศศศศ 280 ปรัชญาสำหรับชีวิตในปัจจุบัน |
| In English | LALA 280 Philosophy for Today's Life |

2. Number of Credits

3 (3-0-6) credits
(Theory 3 hrs. Practice 0 hrs. Self-study 6 hrs. / week)

3. Curriculum and Course Type

3.1 Program of Study International Bachelor's Degree (International Program)

3.2 Course Type General Education

3.3 Please Specify Course's Literacy

- MU Literacy (Core Values, SEP, GE for Human Development)
- Health Literacy (Health, Sport)
- Digital Literacy (ICT, Applied Mathematics)
- Social and Humanity Literacy (Social, Humanity, Law, Ethics, Arts)
- Communication Literacy (language, Academic Communication)
- Science and Environmental Literacy (Applied Science for Life, Environmental Responsibility)
- Finance and Management Literacy (Finance, Management, Entrepreneur)

3.4 Please Specify Relationship between course and corporate culture

- M - Mastery รู้แจ้ง รู้จริง สมเหตุ สมผล
- A - Altruism มุ่งผลเพื่อผู้อื่น
- H - Harmony กลมกลืนกับสรรพสิ่ง
- I - Integrity มั่นคงยิ่งในคุณธรรม
- D - Determination แน่วแน่ทำ กล้าตัดสินใจ
- O - Originality สร้างสรรค์สิ่งใหม่
- L - Leadership ใฝ่ใจเป็นผู้นำ



รายวิชาศึกษาทั่วไป
ชื่อรายวิชา ปรัชญาสำหรับชีวิตในปัจจุบัน
รหัสวิชา ศศศศ 280

ระดับปริญญาตรี
คณะศิลปศาสตร์

4. Course Coordinator and Instructor

| | |
|-----------------|--|
| 4.1 Coordinator | Assistant Professor Dr. Anawat Bunnag Mobile:094-963-9295 E-mail address: anawatbunnag@gmail.com |
| 4.2 Instructor | Asst. Prof. Dr. Anawat Bunnag |

5. Semester/Class Level

| | |
|--------------------------------|---|
| 5.1 Semester | All semesters/ all undergraduate levels |
| 5.2 Number of Students Allowed | Approximately 60 students |

6. Pre-requisite

None

7. Co-requisites

None

8. Study Site Location

Faculty of Liberal Arts Mahidol University

9. Date of Preparation/Latest Revision of the Course Specifications Day 20 Month July Year 2019



Section 2 Aims and Objectives

1. Aims of the Course

To understand basic philosophical concept that is essential for living everyday' s life such as the concept of happiness, love, freewill, value of life, how to live an ethical life. What is considered ethical in today's global context will be discussed. Students will be aware of the duties and responsibilities to themselves and the society as well as able to continuously live their lives to the benefit of society.

2. Objectives of Course Development/Revision

2.1 Course Objectives

1. Understand variety of basic concepts in philosophy that can be related to everyday 's life
2. Understand basic problems in life from philosophical viewpoints
3. Understand the development of important ideas in philosophy
4. Apply basic knowledge in philosophy into everyday life

2.2 Course-level Learning Outcomes (CLOs)

By the end of the course, students are able to

1. CLO1 explain basic concepts in philosophy
2. CLO2 discuss basic problems in life from philosophical viewpoints
3. CLO3 reconceptualize important ideas in philosophy
4. CLO4 apply basic knowledge in philosophy to solve problems in everyday life.
5. CLO5 demonstrate teamwork skill.



รายวิชาศึกษาทั่วไป
ชื่อรายวิชา ปรัชญาสำหรับชีวิตในปัจจุบัน
รหัสวิชา ศศศศ 280

ระดับปริญญาตรี
คณะศิลปศาสตร์

Section 3 Course Description and Implementation

1. Course Description

แนวคิดพื้นฐานของปรัชญาที่จำเป็นสำหรับชีวิตในโลกปัจจุบัน เจตจำนงเสรี คุณค่าของชีวิต
ความสุข ความรัก การดำเนินชีวิตตามครรลองจริยธรรมในบริบทของโลก

Basic concepts of philosophy necessary for today's life; free will; the value of life;
happiness; love; living an ethical lifestyle in a global context

2. Number of Hours Per Semester

| Theory (hours) | Practice (hours) | Self-study (hours) |
|----------------------------------|---------------------|----------------------------------|
| 45 hours (3 hours x 15 weeks) | 0 | 90 hours (6 hours x 15 weeks) |

3. Number of Hours per Week for Individual Advice

Appointment by e-mail or Line
1hour/week



Section 4: Development of the expected learning outcomes

1. A brief summary of the knowledge or skills expected to develop in students; the course-level expected learning outcomes (CLOs)

By the end of the course, students who successfully complete the course will be able to:

1. CLO1 explain basic concepts in philosophy
2. CLO2 discuss basic problems in life from philosophical viewpoints
3. CLO3 reconceptualize important ideas in philosophy
4. CLO4 apply basic knowledge in philosophy to solve problems in everyday life.
5. CLO5 demonstrate teamwork skill.

2. How to organize learning experiences to develop the knowledge or skills stated in number 1 and how to measure the learning outcomes

| CLO | Teaching and learning experience management | Learning outcome measurements |
|---|---|---|
| CLO1: explain basic concepts in philosophy | Reading materials/ppt/lecture/kahoot | Quizz answers/Kahoot answers/Midtem/final |
| CLO2: discuss basic problems in life from philosophical viewpoints | Reading materials/ppt/lecture/case study | Quizz answers/Midtem/final |
| CLO3: reconceptualize important ideas in philosophy | Reading materials/ppt/lecture/kahoot | Quizz answers/Kahoot answers/Midtem/final |
| CLO4: apply basic knowledge in philosophy to solve problems in everyday life | Reading materials/ppt/lecture/case study | Quizz answers/Midtem/final |
| CLO5: demonstrate teamwork skill | Group work assignments | Group presentations |



รายวิชาศึกษาทั่วไป
ชื่อรายวิชา ปรัชญาสำหรับชีวิตในปัจจุบัน
รหัสวิชา ศศศศ 280

ระดับปริญญาตรี
คณะศิลปศาสตร์

SECTION 5 LESSON PLAN AND EVALUATION

1.Lesson Plan

| Week | Topic/Details | Number of hours | | Teaching activities/ media | Instructors |
|------|--|---------------------|---------------------|--|-------------------|
| | | Class-room sessions | Prac-tice ses-sions | | |
| 1 | Introduction | 3 | 0 | Course description/teaching method and exam/Course materials | Dr. Anawat Bunnag |
| 2 | Philosophical issues: Human nature/Happiness/Love | 3 | 0 | Power Point/ dialogue/ interactive lecture | Dr. Anawat Bunnag |
| 3 | Value of life: Socrates/Plato | 3 | 0 | Power Point/ dialogue/ interactive lecture | Dr. Anawat Bunnag |
| 4 | Value of life: Aristotle/ Epicurus/Stoic/Cynics | 3 | 0 | Power Point/ dialogue/ interactive lecture | Dr. Anawat Bunnag |
| 5 | Value of life: Mill/Kant/Nietzsche | 3 | 0 | Power Point/ dialogue/ interactive lecture | Dr. Anawat Bunnag |
| 6 | Value of life: Religious belief | 3 | 0 | Power Point/ dialogue/ interactive lecture | Dr. Anawat Bunnag |
| 7 | Value of life: Today's Value | 3 | 0 | Power Point/ dialogue/ interactive lecture | Dr. Anawat Bunnag |
| 8 | Philosophical issues: Freewill /capital punishment | 3 | 0 | Power Point/ dialogue/ interactive lecture | Dr. Anawat Bunnag |
| 9 | Philosophical issues: Killing in self-defense/life-threatening situation (1) | 3 | 0 | Power Point/ dialogue/ interactive lecture | Dr. Anawat Bunnag |
| 10 | Philosophical issues: Killing in self-defense/life-threatening situation (2) | 3 | 0 | Power Point/ dialogue/ interactive lecture | Dr. Anawat Bunnag |
| 11 | Philosophical issues: Mercy killing/Suicide | 3 | 0 | Power Point/ dialogue/ interactive lecture | Dr. Anawat Bunnag |
| 12 | Philosophical issues: Environmental ethics | 3 | 0 | Power Point/ dialogue/ interactive lecture | Dr. Anawat Bunnag |
| 13 | Philosophical issues: Animal ethics | 3 | 0 | Power Point/ dialogue/ interactive lecture | Dr. Anawat Bunnag |



รายวิชาศึกษาทั่วไป

ชื่อรายวิชา ปรัชญาสำหรับชีวิตในปัจจุบัน

รหัสวิชา ศศศศ 280

ระดับปริญญาตรี

คณะศิลปศาสตร์

| Week | Topic/Details | Number of hours | | Teaching activities/ media | Instructors |
|------|--|-----------------|---|--|-------------------|
| 14 | Philosophical issues: Liberty/freedom/politics | 3 | 0 | Power Point/ dialogue/ interactive lecture | Dr. Anawat Bunnag |
| 15 | Conclusions | 3 | 0 | Power Point/ dialogue/ interactive lecture | Dr. Anawat Bunnag |
| | Total | 45 | 0 | | |

2. Evaluation of the CLOs

2.1 Measurement and Evaluation of learning achievement

a. Formative assessment

Discussion/Kahoot games/Groupwork

b. Summative assessment

(1) Tool and weight for measurement and evaluation

| Learning Outcomes | Measurement Method | Weight (Percentage) | |
|--|--|---------------------|-----|
| | | | |
| CLO1: explain basic concepts in philosophy | Midterm-final exams/ | 10 | 25 |
| | Quiz/Kahoot | 15 | |
| CLO2: discuss basic problems in life from philosophical viewpoints | Midterm-final exams | 10 | 25 |
| | Quiz/Group discussion/Group Presentation | 15 | |
| CLO3: reconceptualize important ideas in philosophy | Midterm-final exams | 10 | 20 |
| | Quiz/Kahoot | 10 | |
| CLO4: apply basic knowledge in philosophy to solve problems in everyday life | Midterm-final exams | 10 | 20 |
| | Quiz/Group discussion/Group Presentation | 10 | |
| CLO5: demonstrate teamwork skill | Group discussion/Group Presentation | 10 | 10 |
| รวม | | 100 | 100 |



(2) Measurement and evaluation

Judgment of the learning outcomes in the general education courses

| Score (percent) | Symbol | Meaning |
|-----------------|--------|----------------|
| 90-100 | O | Outstanding |
| 60-89 | S | Satisfactory |
| 0-59 | U | Unsatisfactory |

Notes: The passing scores are O and S.

(3) Re-examination (if the course allows any)

-None-

3. Students' Appeal

Students can make an appeal against any judgements by contacting the staff of the Faculty of Liberal Arts on the first floor of Sirividya Building. There they will be required to fill in an Appeal Form. Once obtaining the form, the Faculty will hold a meeting to investigate the case and inform the student of the progress and results if applicable at this stage.

Section 6 Teaching Resources

1. Required Texts

D.K (2017), The Philosophy Book: Big ideas Simply Explained, London: Darling Kindersley Limited

2. Suggested Materials

1. Blackburn, S. (1999). *Think: A compelling introduction to philosophy*. Oxford: Oxford University Press.
2. Bassham, G (2016), *The Philosophy Book: From the Vedas to the New Atheists, 250 Milestones in the History of Philosophy*, New York: Sterling Publishing Co., Inc.
3. Kleinman, P. (2013), *Philosophy 101*, USA: Adams Media
4. Butler-Bowdon, T. (2017), *50 Philosophy Classics: Your shortcut to the most important ideas on being, truth, and meaning*, USA: Nicholas Brealey Publishing

3. Other Resources (if any)

None



Section 7 Evaluation and Improvement of Course Implementation

1. Strategy for Course Effectiveness Evaluation by Students

Mahidol's E-evaluation system

2. Strategy for Teaching Evaluation

Instructor use information from E-evaluation system to improve teaching method

3. Teaching Improvement

Instructor noted each classroom situation to help improving teaching method

4. Verification of Standard of Learning Outcome for the Course

Randomly contact students for evaluation after the course ended

5. Revision Process and Improvement Plan for Course Effectiveness

Instructor will improve the course teaching method bases on

- Students' exam results
- Student's evaluation
- Instructor's teaching evaluation
- Instructor's note during classes



รายวิชาศึกษาทั่วไป
ชื่อรายวิชา ปรัชญาสำหรับชีวิตในปัจจุบัน
รหัสวิชา ศศศศ 280

ระดับปริญญาตรี
คณะศิลปศาสตร์

Appendix

Relations between the course and the General Education

Table 1 Relations between CLOs and MU-GE Module LOs (numbers in the table = Sub LOs)

| (Course Code) LALA 280 Philosophy for Today's Life | MU-GE LOs | | | | | | | | |
|--|-----------|------|------|------|------|------|------|------|------|
| | MLO1 | MLO2 | MLO3 | MLO4 | MLO5 | MLO6 | MLO7 | MLO8 | MLO9 |
| CLO1: explain basic concepts in philosophy | 1.1 | | | 4.2 | | | | | |
| CLO2: discuss basic problems in life from philosophical viewpoints | | | 3.1 | | | | | | |
| CLO3: reconceptualize important ideas in philosophy | 1.3 | | 3.2 | | | | | | |
| CLO4: apply basic knowledge in philosophy to solve problems in everyday life | 1.4 | | | | | | 7.2 | | |
| CLO5: demonstrate teamwork skill | | | | | 5.1 | | | | |



รายวิชาศึกษาทั่วไป
ชื่อรายวิชา ปรัชญาสำหรับชีวิตในปัจจุบัน
รหัสวิชา ศศศศ 280

ระดับปริญญาตรี
คณะศิลปศาสตร์

Table 2 LOs that the course is responsible for

| MU-GE Los | Sub Los |
|---|---|
| MLO1 1. Create & construct an argument effectively as well as identify, critique and evaluate the logic & validity of arguments | 1.1 Identify concepts related to the context of learned issues/topics |
| | 1.3 Collect, analyze, synthesize data, & evaluate information and ideas from multiple sources relevant to issues/problems |
| | 1.4 Synthesize information to arrive at logical reasoning |
| MLO3 Acquire specific strategies & skills within a particular discipline and adapt them to a new problem or situation | 3.1 Connect, synthesize and/or transform ideas or solutions within a particular framework |
| | 3.2 Integrate alternative, divergent, or contradictory perspectives or ideas in the solution of a problem or question |
| MLO4 Create a novel or unique ideas, question, format or product within a particular framework | 4.2 Articulate the rationale for & consequences of his/her solution-identify opportunities & risk |
| MLO 5 Explore and situate oneself in a new physical environment and intellectual perspectives | 5.1 Demonstrate cultural competencies and adaptabilities in different working environments |
| MLO7 Apply ethical frameworks or principle and consider their implications in his/her decision making and interacting with others | 7.2 Guide & lead others |



รายวิชาศึกษาทั่วไป
ชื่อรายวิชา ปรัชญาสำหรับชีวิตในปัจจุบัน
รหัสวิชา ศศศศ 280

ระดับปริญญาตรี
คณะศิลปศาสตร์

MU-GE Module LOs: At the end of studying MU-GE Module, successful students will be able to

| Competences | LOs: | Sub LOs: |
|--|--|---|
| 1. Critical thinking & Analysis: Use various sources and methods to collect and manage data & information and make a logical judgement and decision to arrive at a solution or problem solving relevant to real-world issues/problems | 1. Create & construct an argument effectively as well as identify, critique and evaluate the logic & validity of arguments | 1. Identify concepts related to the context of learned issues/topics 2. Demonstrate ICT literacy: use appropriate technology to find, evaluate, and ethically used information 3. Collect, analyze, synthesize data, & evaluate information and ideas from multiple sources relevant to issues/problems 4. Synthesize information to arrive at logical reasoning |
| | 2. Select & use techniques and methods to solve open-ended, ill-defined and multi-step problems | 1. Apply simple mathematical methods to the solution of 'real-world' problems 2. Make judgement & decision through correct analysis, inferences, and evaluations on quantitative basis and multiple perspectives 3. Apply concept of process management to solve problems |
| 2. Creativity & Innovation: Show capability to initiate alternative/ new ways of thinking, doing things or solving problems to improve his/her or team solutions/ results by applying the evidence-based | 3. Acquire specific strategies & skills within a particular discipline and adapt them to a new problem or situation | 1. Connect, synthesize and/or transform ideas or solutions within a particular framework 2. Integrate alternative, divergent, or contradictory perspectives or ideas in the solution of a problem or question |
| | 4. Create a novel or unique ideas, question, format, or product within a particular framework | 1. Create an original explanation or solution to the issues/problems 2. Articulate the rationale for & consequences of his/her solution- identify opportunities & risk 3. Implement innovation through process management ap- |



| Competences | LOs: | Sub LOs: |
|--|--|--|
| process management concepts | | proach |
| | 5. Explore and situate oneself in a new physical environment and intellectual perspectives | <ol style="list-style-type: none"> 1. Demonstrate cultural competencies and adaptabilities in different working environments 2. Resort to multi-dimensional settings and tools to acquire knowledge and skills relevant to the problems or situation at hand |
| 3. Global perspectives & Ethics: Express one's own ideas, interact with others, guide or lead team, as proper, as an ethically- engaged and responsible member of the society | 6. act autonomously within context of relationships to others, law, rules, codes, and values | <ol style="list-style-type: none"> 1. Demonstrate an understanding of the principles upon which sustainable ecosystems and societies are built 2. Identify the national & global challenges associated with current economic, political, and social systems 3. Exhibit characteristics of responsible citizenship 4. Work effectively in diverse team (and multi-cultural settings) |
| | 7. Apply ethical frameworks or principles and consider their implications in his/her decision-making and interacting with others | <ol style="list-style-type: none"> 1. Identify ethical issues and recognize different viewpoint and ideologies 2. Guide & lead others 3. Apply principles of ethical leadership, collaborative engagement, and respect diversity |
| 4. Communication: Communicate effectively and confidently using oral, visual, and written language | 8. Use a variety of means/ technologies to communicate effectively and purposefully; e.g., share information/ knowledge, express ideas, demonstrate or | <ol style="list-style-type: none"> 1. Communicate/present ideas effectively both oral & written forms to appropriate audience, such as verbal discussion with peers, and written project reports. 2. Prepare a purposeful oral presentation designed to increase knowledge, to foster understanding, or to promote change in the listeners' attitudes, values, beliefs, or behaviors. 3. Prepare written documents to express ideas/solutions |



รายวิชาศึกษาทั่วไป
ชื่อรายวิชา ปรัชญาสำหรับชีวิตในปัจจุบัน
รหัสวิชา ศศศศ 280

ระดับปริญญาตรี
คณะศิลปศาสตร์

| Competences | LOs: | Sub LOs: |
|---|---|---|
| | create individual & group product, etc. | using different writing technologies, and mixing texts, data, and images. 4. Demonstrate competence in a second or additional language |
| 5. Collaboration and Working with team: Collaborate and work effectively with team to arrive at team goals | 9. Collaborate and work effectively as part of a student group/team member to arrive at the team shared-goals in time | 1. Collaborate effectively with others as a responsible team member to achieve team goals in time 2. Interact with others respectfully, either as a team member or leader, to create a productive teamwork |